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| --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |
| Individual Rubric X2 |  |  |  |  |  |
| Process/Problem Solving | Daily assignment booklet is incomplete. Class time has not been used to ensure maximum success | Daily assignment booklet is incomplete. Class time is not used to the best of the student ability. | Daily assignment booklet is mostly filled out. Class time is used mostly well to ensure maximum success. | Daily assessment booklet is filled out completely with some attention to detail. Class time is used mostly well to ensure maximum success. | Daily assessment and booklet are filled out thoughtfully and carefully. Detail and problem solving is evident. Class time is used well to ensure maximum success. |
| Grammar/Structure | Student shows little to no effort in following the structure of the chosen style. Many errors distract from the content. | Formatting and grammar of the project shows limited understanding of the chosen style. Errors are distracting. | Formatting and grammar of the project shows some understanding of the chosen style. Some errors distract from the project. | Formatting and grammar of the project shows good understanding of the chosen style. Few errors are evident. | Formatting and grammar of the project shows excellent understanding of the chosen style. Errors are few and not distracting. |